

Kindergarten Literacy Skills
Marking Period 2

COMPREHENSION: Comprehends fiction and non-fiction text with prompting and support.

- ◆ Demonstrates listening comprehension by using strategies and skills.
 - **Recognize text/story structure:** compare/contrast, identify character and plot, classify and categorize, make and confirm predictions, make inferences
 - **Summarize:** identify sequence of events and plot, make inferences, identify characters
- ◆ Applies concept words.
 - **shape words sound words fruits and vegetables season words position words**

ORAL LANGUAGE: Demonstrates speaking and listening skills through effective communication.

- ◆ Demonstrates understanding of oral vocabulary.
- ◆ Demonstrates phonemic awareness: auditory awareness of letter sounds
 - **Sound isolation**
 - **Sequence of sounds**
 - **Word segmentation**
 - **Recognize rhyme**
 - **Sound blending**

WORD STUDY: Demonstrates grade level phonics and word analysis skills in decoding.

- ◆ Reads high frequency words.
 - **see go to have is play**
- ◆ Applies phonics: relationship between letters and sounds.
 - *t- beginning and final*
 - *i- beginning and middle*
 - *n- beginning and final*
 - *c- beginning*
 - *o- beginning and middle*
 - *f- beginning*

WRITING: Demonstrates quality in a variety of pieces.

- ◆ Illustrates on topic
- ◆ Writes on topic
 - **Narrative: telling a story about a personal experience and events that includes emotion**
- ◆ Uses classroom resources to write
 - **alphabet chart word wall name chart**

READING READINESS

- ◆ Names upper and lowercase letters fluently
- ◆ Understands concepts of print
 - **difference between words and letters punctuation directionality**
- ◆ Writes own first name with correct capital letter placement