



WILLIAMSPORT AREA SCHOOL DISTRICT: FUTURE READY COMPREHENSIVE PLAN BOARD PRESENTATION

July 19, 2022



WHAT IS COMPREHENSIVE PLANNING?

- PDE requires a Future Ready Comprehensive Plan (FRCP) every 6 years, with updates and reviews at year 3.
- Designed to be a continuous process of planning for improvement used by the district for multiple years
- Focuses on student performance and quality results
- Includes multiple plans, assurances, and reports: individual building plans, Academic Standards and Assessments, Gifted Education Plan Assurances, Student Services Assurances, Induction Plan and Professional Development Plan
- Our plan must be shared to public in June, with board approval in July. Final submission to PDE is due Aug. 30
- The FRCP requires committee representation from various stakeholders: students, parents, staff, administration, and community members.



THROUGH COMPREHENSIVE PLANNING, OUR GOALS TO ACCOMPLISH

Characteristics of High Performing Districts:

- Clear and Shared Focus
- High Standards and Expectations
- Effective Leadership
- High Levels of Collaboration and Communication
- Curriculum, Instruction and Assessment Aligned with Standards
- Frequent Monitoring of Teaching and Learning
- Focused Professional Development
- Supportive Learning Environments
- High Levels of Community and Parent Involvement





Our Plan Process:

- **Review the Mission, Vision, and Values**
- **Conduct a Needs Assessment that reviews Student Performance Data with Equity Considerations**
- **Conduct a Self-Assessment: Conditions for Leadership Teaching and Learning to create a Summary of Strengths and Challenges**
- **Analyze Strengths and Challenges**
- **Goal Setting**
- **Action Planning**
- **Professional Development**



Mission Statement:

A concise educational message on our purpose

WASD Mission Statement

**THE MISSION OF THE
WILLIAMSPORT AREA SCHOOL DISTRICT (WASD)
IS TO DEVELOP
RESPONSIBLE CITIZENS THROUGH
EXCELLENCE IN EDUCATION.**



Vision and Belief Statements:

Core principles that support the mission of the district that represent our present and future.

The Vision of the Williamsport Area School District and the community in which it resides is presented as a series of statements:

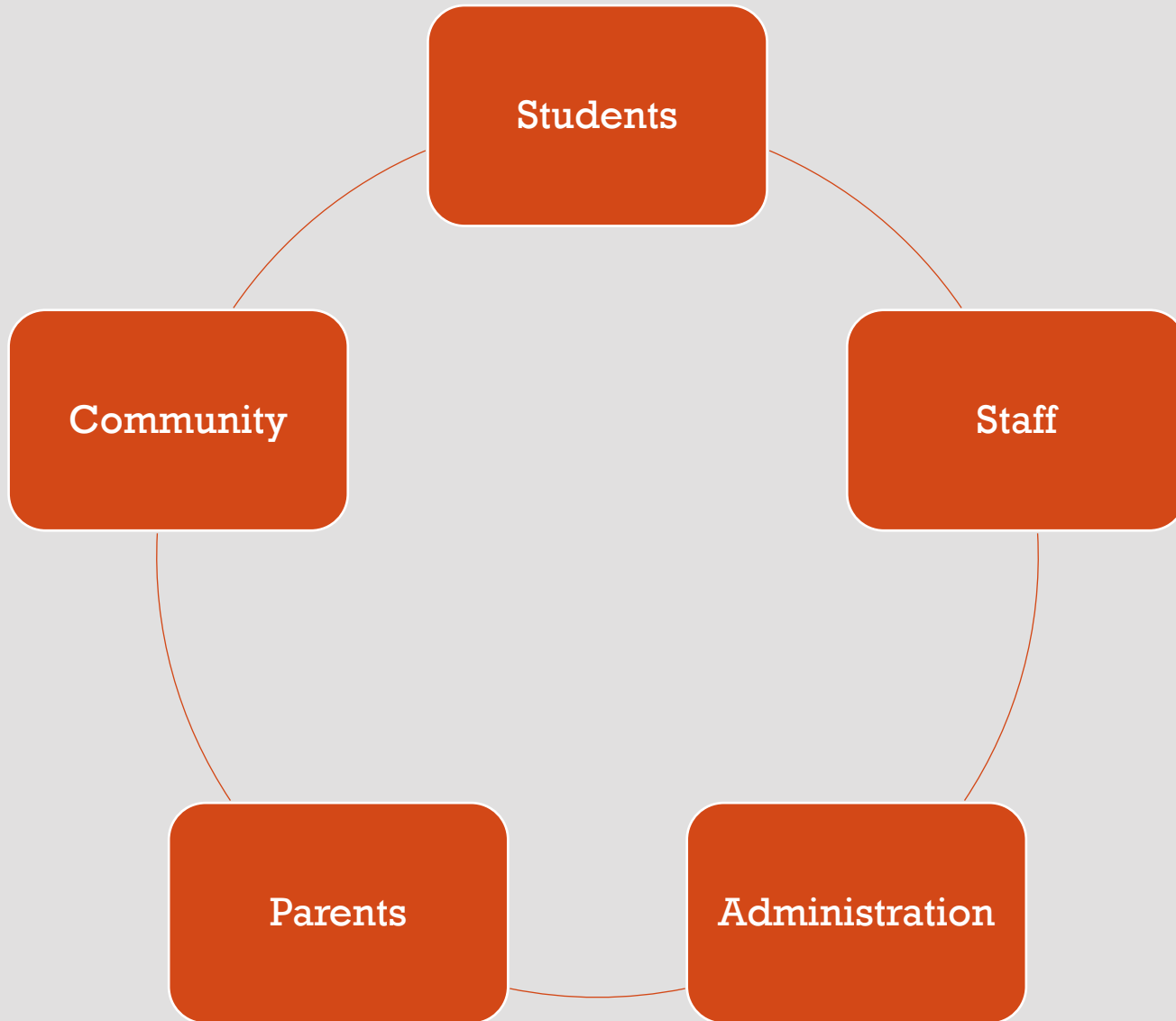
- 1. We value each child as our own. That value is demonstrated by challenging and supporting each child to achieve his/her peak potential.*
- 2. Every stakeholder (e.g., administrators, educators, support staff, parents, students and community) of the educational delivery system is respected.*
- 3. Partnerships in the community expand opportunities and resources, including outreach programs, for our students and their families.*
- 4. The community is proud of the school district, takes ownership of it, feels they are getting value from their investment in it, and views the school district as a collaborative partner.*



WASD - Vision Statements, cont.

- 5.** *Learning environments are enjoyable, engaging, and promote enthusiasm (the affective side of schooling).*
- 6.** *Our community is an outstanding and safe place to live, learn, work and play.*
- 7.** *Every child is engaged with a significant positive role model, in addition to family members.*
- 8.** *Innovative and diverse learning opportunities are abundant; technological resources are available to support those learning opportunities.*
- 9.** *Students who are college and career ready are an investment in our community and the future generation of inspirational community leaders*





EDUCATIONAL VALUES (NEW FOR 2022):

*Written from
different
perspectives,

*What each group
member values as
important and
essential in their
educational
community



Educational Values

Students

- All stakeholders are respected.
- How we learn may differ, but all students are entitled to reach their highest potential.
- A dedicated staff, caring community, and safe and supportive environment in which to learn are essential for the success of the educational program for students dealing with the aftermath of COVID-19.

Staff

- All stakeholders are respected
- We believe high standards and differentiated instruction encourages high achievement.
- Our educational community believes that excellence in education is worth the commitment of time, effort, and monetary investment.
- A dedicated staff, caring community, and safe and supportive environment in which to learn are essential for the success of the educational program for students dealing with the aftermath of COVID-19.

Administration

- All stakeholders are respected.
- We believe high standards and differentiated instruction encourages high achievement.
- The community, family, and staff share the responsibility for providing an education that sets high standards of excellence for our students and encourages personal responsibility, hard work, and self-discipline.
- A dedicated staff, caring community, and safe and supportive environment in which to learn are essential for the success of the educational program for students dealing with the aftermath of COVID-19.



Educational Values

Parents

- All stakeholders are respected.
- The community, family, and staff share the responsibility for providing an education that sets high standards of excellence for our students and encourages personal responsibility, hard work, and self-discipline.
- A dedicated staff, caring community, and safe and supportive environment in which to learn are essential for the success of the educational program for students dealing with the aftermath of COVID-19.

Community

- All stakeholders are respected.
- The community, family, and staff share the responsibility for providing an education that sets high standards of excellence for our students and encourages personal responsibility, hard work, and self-discipline.
- A dedicated staff, caring community, and safe and supportive environment in which to learn are essential for the success of the educational program for students dealing with the aftermath of COVID-19.
- Students who are college and career ready are an investment in our community and the future generation of inspirational community leaders.



success
stakeholders
discipline
supportive environment
community
students
responsibility
hard work
educational program
aftermath of covid-19
high achievement
dedicated staff
high standard
highest potential
educational community
differentiated instructions
standard of excellence
personal responsibility
inspirational community leader
future generation
monetary investment
commitment of time



Our Common Educational Values

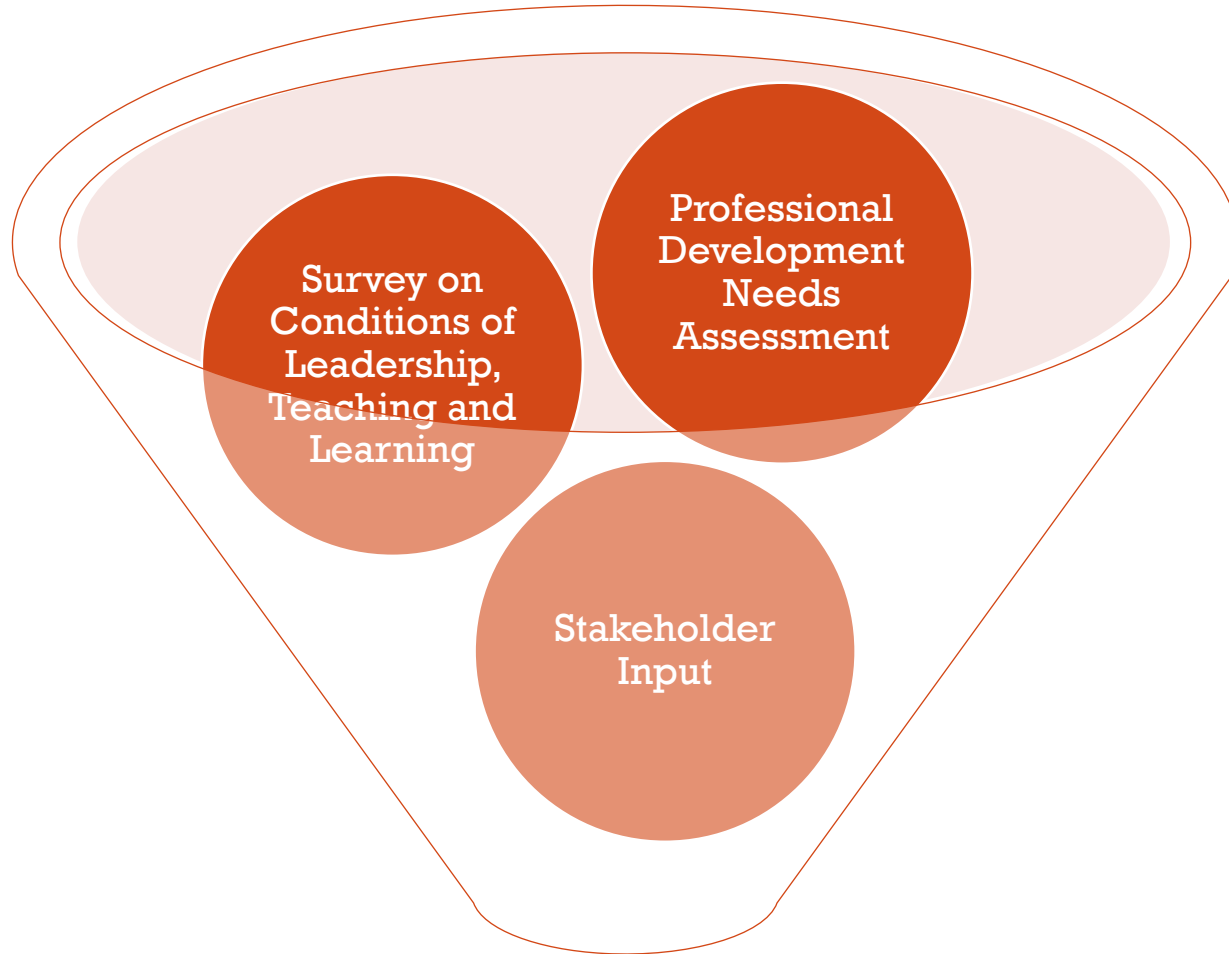




Needs Assessment that reviews Student Performance Data with Equity Considerations

Using the required ESSA Report Card with the 2018-19 Goals for Schools proved to be a challenge. This report used data collected prior to COVID-19. This does not take into consideration learning loss shown on more recent state assessments and the ongoing Academic Recovery plan already in place.

While some areas of academic need are still relevant, the more current data collected was used to create the plan's Action Plan and Professional Development plan.



Analyzing our Strengths and Challenges

OUR NEEDS ASSESSMENTS

Combining the information from the multiple tools allows us to create a comprehensive multi-year plan for the district.

Leveraging the funding provided by ARP ESSER and other Federal grants, the district will be able to implement a solid plan to meet the needs of our students and to remove barriers to learning and enhance opportunities for academic success, social and emotional development, and the health and wellness of all students.



Goal Setting

Priority Goal

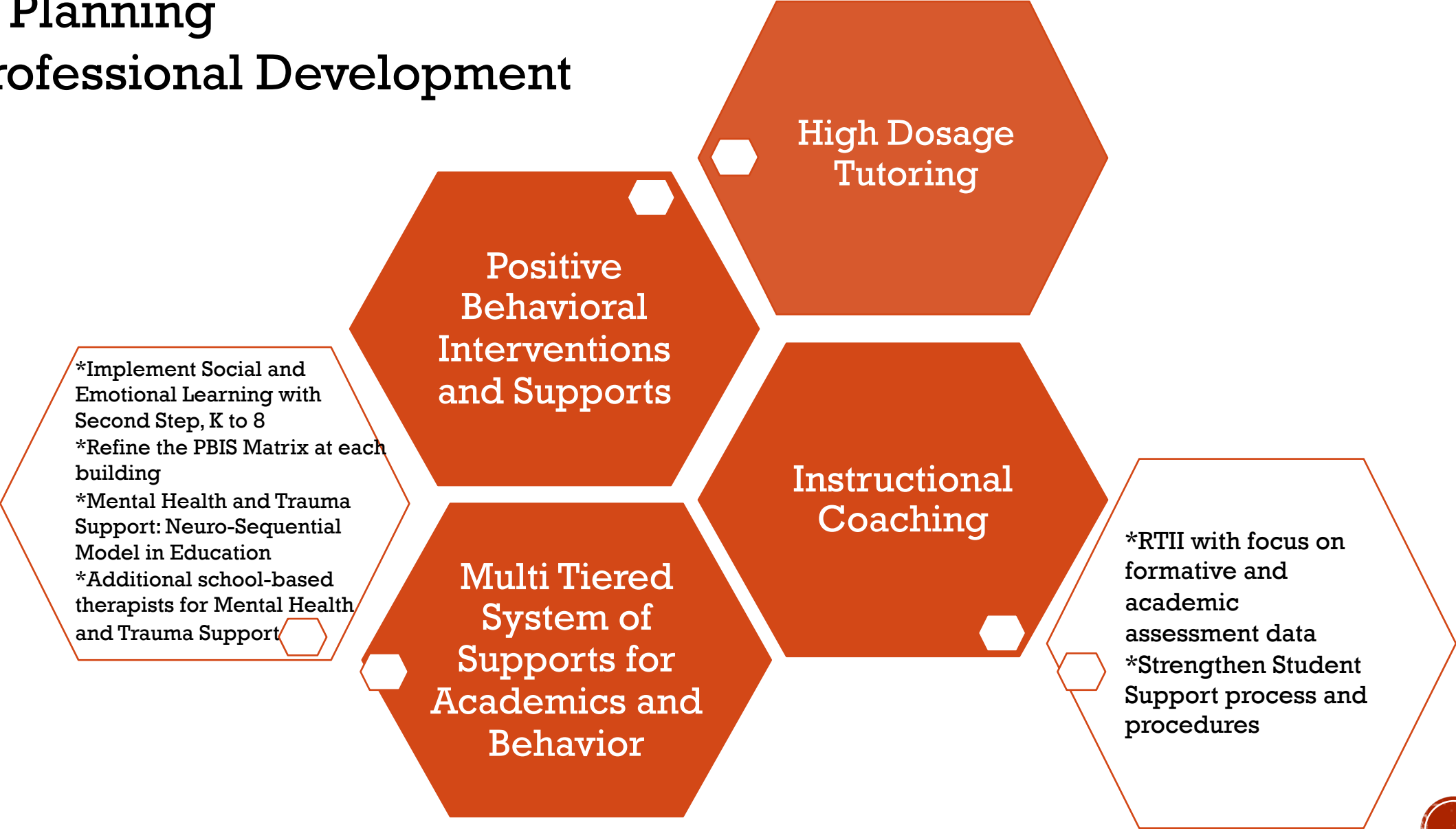
- Innovative Teaching and Learning will be utilized to deliver a high-quality 21st century education to all students

Priority Goal

- Our Strategic Student Supports system will be used to create safe and supportive schools for effective teaching and learning to take place.



Action Planning with Professional Development



THANK YOU!



Our Mission: Developing Responsible Citizens through Excellence in Education

