Williamsport Area School District

2023-2024 Goals

Leadership   Teaching Learning   Technology   Support System   Management

LEADERSHIP
Effective Leaders communicate clarity of purpose, give meaning to the work and decisively lead.

Goal: Resetting and prioritizing the academic and social/emotional needs of all students by identifying best-practice strategies that improve the student and teacher learning experience

- Engagement of our school community focused on rigorous academic learning and growth through prioritizing the use of data, technology, district curriculum, and comprehensive SWPB programs K-12.
- Provide specialized services and supports to meet our students' needs designing supports for the influence of academic success to students' social, emotional, and physical wellness.
- Continued implementation and professional development of Act 13 supervision model with a prioritized focus on walkthroughs with explicit feedback to teachers.
- Continued focus on PLC and in-service days, that are structured and organized to ensure a focus on academics and student learning at the district, building, classroom and individual student level.
- Ensure communication with all community stakeholders through the use of social media, and other multimedia outlets, along with improved internal recognition of students and staff.

INNOVATIVE LEARNING AND TEACHING
To deliver a high-quality 21st century education to all students

Goal: Professional learning and coaching using academic data, response to intervention, teaching and learning through PLCs and planned PD days (curriculum and building-based) will be utilized to address student needs.

- District curriculum is standards-based with an ongoing emphasis on reteaching and prioritizing skills to address learning loss.
- Updated district curriculum and resources are in-place and are used with fidelity and paced appropriately.
- Feedback on successful implementation of updated curriculum and resources K-12.
- Effective data analysis by administration and instructional staff is used to shape innovative learning and teaching for students: Teacher collaboration focuses on common, planned, and written curriculum.

TECHNOLOGY
Transform teaching and learning through a stronger and more efficient technology infrastructure

Goal: Transform teaching by implementing technology tools to enhance delivery, content, and student learning to support curriculum-driven technology innovations

- Continue advancing the district 1-to-1 platform and the use of Schoology with traditional pedagogical practices and digital tools
- Instructional Technology Advancement Group work to continue to advancing technology integration across the district
- Update and republish the Technology webpages on the district website to provide better information to parents, students and staff.
- Using PowerSchool and other systems to provide data and reports to parents, student, teachers, and administrators.
- Maintain and enhance the district's network infrastructure to continue to provide a secure, reliable, and fast network.

STRATEGIC STUDENT SUPPORTS
To create safe and supportive schools for effective teaching and learning to take place

Goal: Continuation and enhancement of student supports with a focus on analysis and discussion of academic and behavioral data.

- Quarterly Documentation of our academic and behavior goals for our school plans.
- Be Present- Quarterly review of attendance data
- Provide baseline Academic Recovery Data K-6 and 5th marking period 7-12 (9-12 credits recovered)
- Provide baseline data on case management related to Behavior threat and suicide risk assessment
- Participation of afterschool tutoring 9-12
- Create Ed Insight Expectations
- Follow the process and procedures of Student Support

EFFECTIVE MANAGEMENT OF DISTRICT RESOURCES
Manage and allocate resources for the benefit of students with responsibility and efficiency.

Goal: Effective use of district resources to continually improve student instruction, to maximize building efficiency and to create a more secure environment for students while also building community pride in our district

- Negotiate with the professional staff association (WEA) to finalize a collective bargaining agreement that is fiscally responsible for all parties.
- Successfully collaborate with the Act 93 (WASA) administrators and the confidential administrative support staff to renew compensation plans for both groups that are fiscally responsible for all parties.
- Effectively strategize the appropriate use of remaining ESSER funds that address curricular and capital needs to emerge stronger as a district.
- Ensure compliance with the use and final reporting of ESSER funds ending during FY24.
- Communicate and prioritize on-going implementation of the District's Feasibility Plan and update Capital Projects Plan.
- Consistently enhance marketing and communication efforts to effectively showcase district accomplishments that foster transparent engagement with stakeholders and the community.
- Enhance employee retention by implementing strategic programs and initiatives focused on cultivating a positive work environment.